

**Title:** Las canciones como herramienta didáctica para el aprendizaje de la competencia lexical en el idioma inglés.

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### **Abstract**

The use of songs as a didactic tool in teaching English as a foreign language has shown potential to enhance vocabulary acquisition, support the retention of idiomatic expressions, and facilitate contextualized learning. Through a qualitative approach, this study explored English teachers' perceptions regarding the use of songs in their classrooms. Likewise, the research adopted a descriptive scope aimed at explaining and clearly defining the use of songs in the process of teaching English as a foreign language. The results indicate that their application contributes to creating a motivating learning environment conducive to lexical acquisition and listening comprehension. However, some challenges were identified, such as selecting songs appropriate to students' language proficiency levels and the limited availability of complementary teaching resources. Teachers agreed that songs can facilitate vocabulary memorization and boost student motivation, provided they are integrated with adequate pedagogical planning. They also highlighted their usefulness in exposing learners to sociocultural contexts of English-speaking communities. Nevertheless, the frequency and manner of use vary, which may affect their effectiveness. Based on these findings, the development of a Methodological guide of activities for the development of lexical competence through songs as a didactic tool in the teaching of English as a foreign language is proposed, to systematize their use in the classroom.

**Keywords:** Songs, English teaching, lexical competence, motivation, contextualized learning, didactic resource

**Translation by**

I, Galo Alejandro Palacios Terán, validate that I am fluent in both English and Spanish language, and that the above document is an accurate translation of the document entitled: "*Las canciones como herramienta didáctica para el aprendizaje de la competencia lexical en el idioma inglés.*". My language proficiency can be verified through my professional degree.

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